

# Teaching OUR Austin Students



Producing GLOBAL GRADUATES and why  
OBJECTIVE DRIVEN LESSONS matter

*Date: 08/11/15*

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# Big Ideas

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- ✓ Privilege
- ✓ Equity
- ✓ Relational Capacity
- ✓ How this affects this school year...

# Activity: Privilege Walk

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- Form a single line, standing side by side
- Listen to the following statements, and follow the instructions given

# Teacher example

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- This Teacher Taught His Class A Lesson About Privilege (←link)

# Silent Reflection (3 minutes)

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- Silently write on your reflection sheet
  - What is your “gut reaction” to where you find yourself at the end of this list of privileges?
  - Are you surprised at where you are? How does it feel to be in front? In the middle? In back?
  - Did you come to any new realizations? If so, which one had the most impact?

# Something to consider

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Privilege Walk Activity: I could have read different statements which could have resulted in you standing somewhere different

- Think about the struggles/privileges I did not mention.
- The things student stress about today is different from when we were students
  - Self esteem
  - Sense of belonging

# Take away

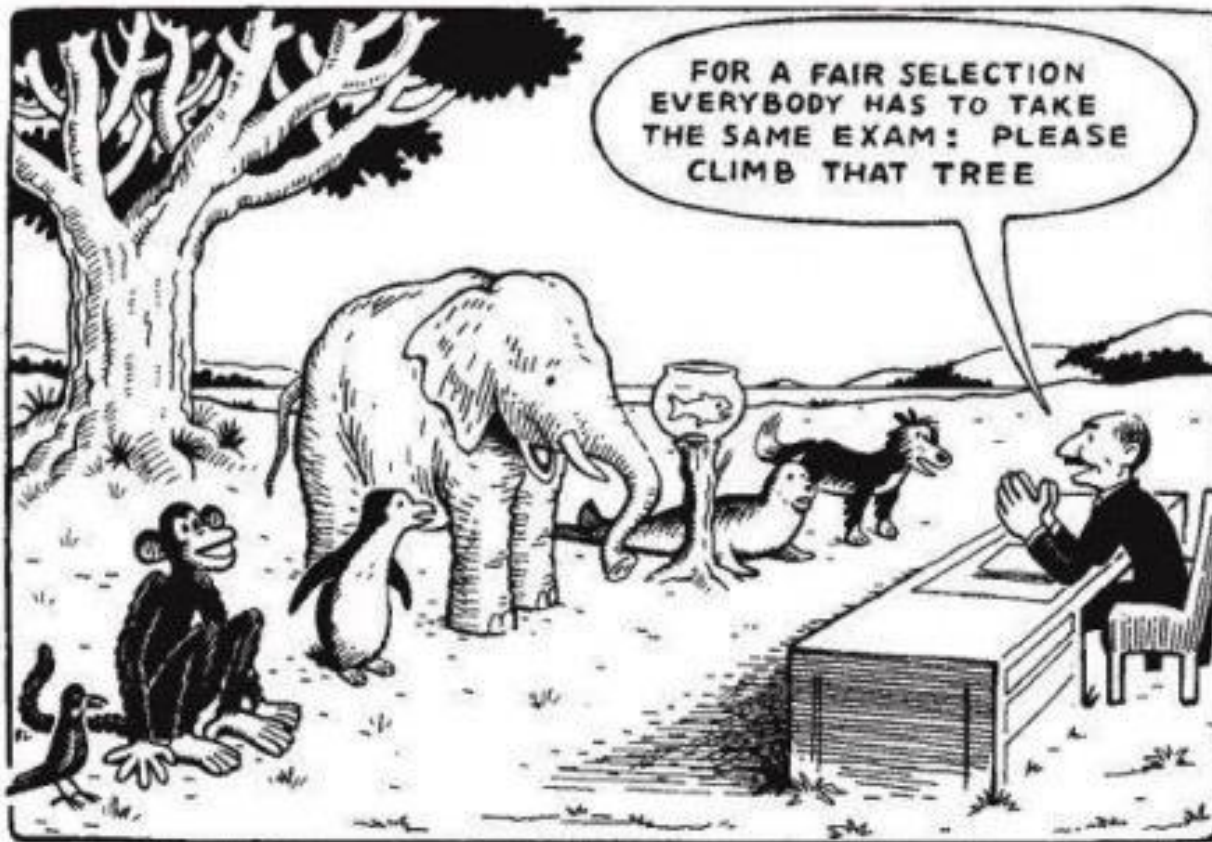
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- Although we all have different backgrounds and experiences, we are here in the same place today
- Remember, all of our students come to us from a different place
- What matters is ensuring the best **OUTCOME** for our students while they are with us

# Fair? (Context is our classroom)

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Does “fair” mean “the same for all?”





# Why it matters!

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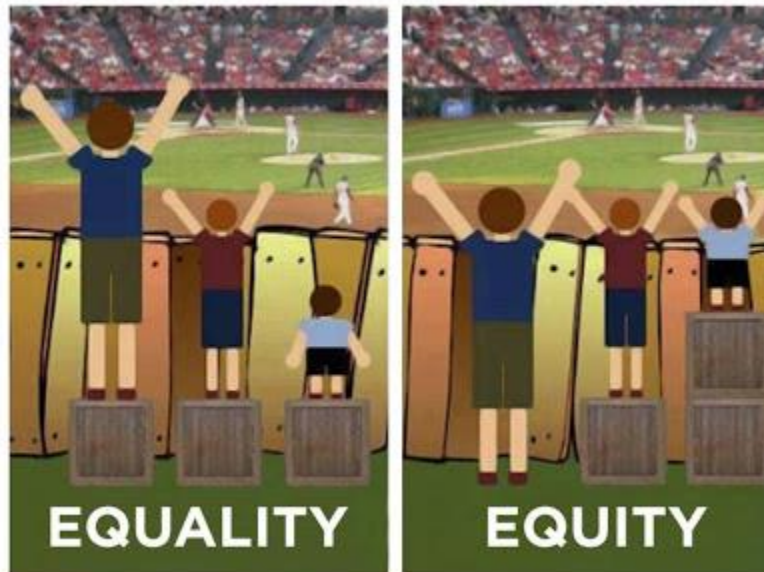
- ✓ I Choose C (← link)
- ✓ Write your thoughts on your reflection sheet
  - ✓ Equity: I choose C Video

# Equity is not equal

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✓ Equity is moving kids from a different place **to a common place**

✓ The left panel, titled “Equality,” shows how by being given equal resources, the boys **do not achieve equal outcomes**



✓ The right panel, titled “Equity,” shows that **when resources are shifted to account for differences, the result is equal outcomes.**

# 2015 STAAR Data Subgroups-Index 1

Subject	Met Standard	African American (107 total tests)	Hispanic (2,051 total tests)	SPED (181 total tests)	ELL (808 total tests)
English 1 & 2	52%	62%	51%	20%	29%
Algebra	75%	84%	74%	50%	62%
Biology	79%	96%	78%	48%	59%
Social Studies	86%	100%	86%	75%	63%
ALL STUDENTS	65%	77%	65%	33%	43%

- ✓ Equity is defined in terms of **outcome**
- ✓ Our job is to ensure that **ALL** students leave us at a level of competence that gives them a high predictability of success in their next phase of life
- ✓ Instead of coming up with an explanation for the disparities in highest vs. lowest performing students, let's do something about it to eliminate predictability

# Equity is...

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- ✓ Raising achievement of ALL students
- ✓ Narrowing the gaps between the highest and lowest performing students
- ✓ **Eliminating the predictability and disproportionality** of which student groups occupy the highest and lowest achievement categories

# Equity: Reflection

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- Think of a student who you are certain will
  - Be suspended at least once
  - Fail EOC exam
- Let's DO SOMETHING to change the outcome for this child!

# Relational Capacity

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- ✓ What can I get you to do for me solely based on our relationship?
- ✓ We have all taught a student who will do anything in the world for us.
- ✓ Goes next door for fifth period and .....
- ✓ What changed?
  - ✓ The relationship between the student and the teacher

# Relational Capacity

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- ✓ Not one rule you have on the first day of school is going to cause good behavior or choices in May
- ✓ Every strong relationship you have will

# New teachers.....

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- ✓ Don't fall for the trap!
  - ✓ We tend to teach to those who learn like us
  - ✓ My first year as a teacher, I thought students who did not want to participate in games were being defiant.



# Building relationships in the classroom...

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- Create safe/secure environment
- Make a first good impression
- Share yourself
- Affirm, praise, and inspire
- Create team building opportunities
- Procedures and routines
- Greet students at the door
- Involve students in decision making
- Teach social skills
- Show warmth, care, and concern
- Correct in private
- Engaging instruction – Student centered
- Have FUN!!

# Final Reflection: Relational capacity

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In order for this to be my best year **YET** in education, I will \_\_\_\_\_...

- Fill in the blank as you consider the following
  - Privilege: Every student comes to us from a different place
  - Equity: Moving our students from a different place to a common place
    - Our job is to ensure that **ALL** students leave us at a level of competence that gives them a high predictability of success in their next phase of life
  - Relational Capacity: This is your secret weapon. It is required for students to do what you need them to do

# Thank you

*Date: 08/11/15*

